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Keuka College Receives \$1.82 Million Federal Grant to Enhance Instructional Technology

KEUKA PARK, N.Y.—Keuka College has been awarded a \$1.82 million federal grant to enhance instructional technology on campus.

The five-year, U.S. Department of Education Title IIIA Strengthening Institutions Program grant will provide equipment and fund a multi-faceted faculty development program, including instructional technology training.

“As the national leader in experiential, hands-on learning, the College requested technology for the purpose of improving experiential education on campus,” said President Joseph G. Burke. “In our grant application, we focused on how hands-on learning using computers and other technology within the classroom benefits student learning.”

According to Burke, only 10 to 15 percent of Strengthening Institutions Program grant applications are funded each year.

In terms of equipment, the grant will allow the College to:

- outfit all classrooms with audio-visual equipment,
- install a bibliographic lab in the Lightner Library,
- create an American Sign Language lab,
- upgrade equipment in the Office of Experiential Education, and
- establish a fund to provide discipline-specific equipment to academic departments.

The grant will not only provide training to faculty members but release time and stipends for curriculum development and/or revision. Faculty will also benefit from the creation of student technology fellowships, which will allow students to serve as technology teaching assistants, as well as funds set aside for travel to conferences.

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Two full-time positions will be created, including a director of academic computing and audio-visual technician, and there will be an endowment to cover equipment maintenance and replacement.

“This is truly a magnificent achievement for Keuka, one that will change the face of our campus and significantly enhance student learning,” said Burke.

The president praised the efforts of Director of Grants Administration Kate Larrabee, “who has been hard at work on this project since 2001.” He also cited the work of “all those who provided data and support for the process,” including Executive Vice President Carolanne Marquis, Director of Information Technology Services Brad Turner, Institutional Research Analyst Mark Palmieri, Provost and Vice President for Academic Affairs Gary Bonvillian and the faculty, and staff members.